

# Year 3



At Orchard Academy we are

Ready



Respectful



Safe



# Autumn Term 1

## English

We will be reading a stone age-based narrative and developing our existing story telling skills to write our own stone age story. We will then use our stone age knowledge to create a non-fiction information book to share as a class information book.

## Maths

We will start with embedding our place value skills from Key Stage 1 developing these skills to ensure we can use them to help us secure our addition and subtraction skills. We will develop our problem-solving skills and use a range of math manipulatives to help our learning.

## Science

We will be comparing and investigating the process of rock and mountain formations. We will use this to discover what happens to rocks during the weathering process and how this affects their uses. We will be discovering how fossils were made and investigating the different types of soils.

## Humanities

We will be exploring how life in Britain changed from the Stone Age to the Iron Age? We will be learning how our life is different to the humans that lived during the Stone Age and how we know this. We will be exploring what was better and why during the Stone, Bronze and Iron Age.

## PSHE

We will explore the individuality of each person within the class. It is used as an opportunity to get to know each other, realising what each person within the class has in common and what their differences are. Children will be encouraged to work together throughout the unit, developing their cooperation skills. Children will create their learning charter and agree on what rules and responsibilities we need to help us all get along.

## Religious Education

We will be learning how festivals and worship show what matters to a Muslim. We will be thinking about how prayer is important to Muslims and make links between Muslim beliefs about God and a range of ways in which Muslims worship.

## Music

We will be using a range of tunes percussion instruments to learn a range of tunes. We will learn how to listen to each other and to repeat and adapt a range of musical notes.

## Art

We will be looking at the different techniques that were used in cave art and learning our colour wheel combinations and line drawing skills to enable us to create our own cave art.

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## Key Vocabulary

English	Narrative, non fiction, non chronological, impact, purpose
Maths	Ones, tens, hundreds, place value, add, subtract, equals, total
Science	Metamorphic, igneous, sedimentary, weathering, fossil
Humanities	Palaeolithic, Neolithic, Mesolithic, Stone Age, Iron Age, smelting
PSHE	Welcome, values, emotions, belonging, feelings, respect
Music	
Art	Line, texture, composition, shape, space
Spanish	Estoy bien, me llamo, has luego, buenos dias, azul, morado
Computing	
RE	Islam, prayer, fasting, Sawm, Ibadah, Five Pillars
PE	Adapt, exertion, stamina, independent, forward pass, behind, accuracy

## Computing

This term is all about how to stay safe online. We will be discussing the importance of not sharing personal information and what on-line bullying looks like, how to stay safe and what to do if this happens.

## Spanish

We will be finding out where in the world Spain is and what other countries use Spanish as their language. We will learn some simple phrases to describe feelings, learn greetings, practice counting up to 10 and learning some Spanish words for colour.

## PE

We are looking at individual health related fitness, what stamina is and how we can sustain physical exertion over a set period of time. Our focus is to be able to adapt exercises independently to make the easier or harder. Our target in tag rugby is to be able to hold a rugby ball properly and pass it behind with accuracy whilst running.

## Homework

Homework will be sent home on Friday and returned Wednesday. It will include key spellings, time tables, a reading challenge and the option of a selection of topic based activities.

## How you can help at home

Read Read Read! Share as many different opportunities to read as possible. Join the library. Share a comic. Research information online. Make spelling practice fun and colourful. Make all learning fun and real. Practice maths skills through cooking, measuring and shopping. Practice the times tables as a daily routine to ensure they are embedded. Introduce telling the time and please help your child tie their shoe laces!